

## Sample Grades 6-8 Student Distance Learning Schedule 2020-2021

<b>Monday/Tuesday/Thursday/Friday</b>				
<p><b>Zero Period (M/T/TH/F)</b> Students in a zero period course meet for 30 minutes four mornings each week. They will receive instruction from teachers during a live video conferencing session. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	7:55-8:25 AM			
<p><b>Period 1 (M/TH) or 2 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	8:30-9:30 AM			
<p><b>Period 3 (M/TH) or 4 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	9:35-10:35 AM			
<p><b>Period 5 (M/TH) or 6 (T/F)</b> Students receive instruction from teachers during a live video conferencing session for 60 minutes. Students are expected to be on time and prepared for each session, and attendance will be recorded and monitored.</p>	10:50-11:50 AM			
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;"><b>Directed Intervention</b></p> <p>Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days directed by teachers.</p> </td> <td style="width: 10%; text-align: center; border: none; vertical-align: middle;"><b>OR</b></td> <td style="width: 40%; border: none; vertical-align: top;"> <p style="text-align: center;"><b>Asynchronous Work Time</b></p> <p>Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p> </td> </tr> </table>	<p style="text-align: center;"><b>Directed Intervention</b></p> <p>Teachers will conduct live small-group support sessions via video conferencing for students who need additional academic support. Students attend only on the days directed by teachers.</p>	<b>OR</b>	<p style="text-align: center;"><b>Asynchronous Work Time</b></p> <p>Students who are not in Directed Intervention will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>	11:55-12:30
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<p><b>Lunch Break</b></p>	12:30-1:05 PM			
<p><b>Period 1 (T/F) or 2 (M/TH) Flex Time</b> Afternoon Flex Time sessions may be used to provide direct instruction for all students in a class, conduct small-group support, or offer optional teacher-student open support time. Teachers will determine how this time can best be utilized to move all students toward mastery of the essential learning targets for their courses.</p>	1:10-1:40 PM			
<p><b>Period 3 (T/F) or 4 (M/TH) Flex Time</b> See description above</p>	1:45-2:15 PM			
<p><b>Period 5 (T/F) or 6 (M/TH) Flex Time</b> See description above</p>	2:20-2:50 PM			

Additional time will likely be needed beyond 2:50 for students to complete assignments and prepare for upcoming class sessions, depending on the courses in which a particular student is enrolled.

<b>Wednesday</b>										
<p><b>Student Advisory Period</b></p> <p>All students will be assigned to an Advisory Period. The Advisory Period will be conducted by a teacher each week via live video conferencing. Students (community building and social-emotional check-in)</p>	8:30-9:00 AM									
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<p><b>Teacher-Student Open Support Time</b></p> <p>All teachers will be available via live video conferencing sessions to answer students questions, provide feedback to students on their work, and conduct other instructional conversations with students in a flexible environment driven by student needs. Ideally, parents and teachers will partner together to encourage their students to utilize the open teacher support time effectively, as it is an important college and career readiness skill.</p>	10:30-11:30 AM									
<b>Lunch</b>	11:30-12:00									
<p><b>Asynchronous Work Time</b></p> <p>Students will be expected to independently view or read content posted in Canvas, complete assignments, work with peers on group projects, or complete other learning activities as directed by their teachers.</p>	12:00-3:00 PM									